

# Coastlines

## Unicorn Class

### Summer Term 2

#### June 2024



#### ENGLISH

**Narrative:** After exploring a story, we will create our own based on the original.

**Non-Chronological Report:** Following our learning about a coastal town we will create our own non-chronological report based on the coastal town.

#### How you can help at home:

- Ensure homework is completed
- Read regularly at home together
- Support your child to learn their spellings
- Encourage writing experiences where possible

#### MATHEMATICS

#### Children will be taught key aspects of the following:

Year 1:  
Place Value  
Money  
Time

Year 2:  
Fractions  
Time

#### How you can help at home:

- Ensure your child completes their CGP books every week
- Support your child to learn their number bonds to 10/100
- Practice counting in 2s, 5s and 10s
- Explore the app One Minute Maths to develop your child's quick recall

#### SMSC

We will explore spiritual, moral, cultural and social issues. We will do this through a range of events and activities including RE Day and Pupil Voice.

#### ART

We will continue to use the coastline theme to develop our skills in painting, collage and drawing. We will use artists such as Save Chihuly, Takashi Murakami and Yayoi Kusama for our inspiration.

#### PE

#### Multi-skills

We will be developing our agility and coordination through a variety of games.

#### Dance

In dance we will create and follow sequences relating to a stimulus.

#### FRENCH

We will be recalling what we have learnt including counting, family members, colours and pets. We will then explore different types of weather.

#### TOPIC OVERVIEW

As **Scientists** we will explore the growth of plants from seeds and bulbs. We will observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy. We will explore the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes.

As **Design Technologists**, we will be exploring, making and strengthening structures, including different ways of joining materials.

As **Geographers** we will learn about the locations of the five oceans in the world using maps and atlases, whilst exploring keys and compasses. We will explore human and physical features of a coastal town.

As **Historians**, we will learn about the famous sea explorer; Captain James Cook. We will also explore the coastal town of Whitby and how it has changed since 1760.

#### RE

#### How do people know how to behave?

We will focus the 10 commandments and Jewish food laws. We will also look at different days of rest in different religions.

#### PSHE

#### Careers, financial capability and economic wellbeing

We will be learning about where money comes from and making choices when to spend money. We will also discuss how to keep money safe.

#### E-SAFETY & COMPUTING

In **Computing** we will be using a computer to group data which will include labelling, sorting and gathering information.

#### MUSIC

#### Myth and Legends

We will create rhythms and arrange them in a particular order. We will describe musical textures and thick or thin. We will compose a piece of music containing several layers.